

## An Appreciation for SAC

I thought I had walked into Students at the Center (SAC) backwards, with a blindfold over my eyes and a false statement of what SAC really was. But then I turned around and slowly realized this is why I was meant to be here.

The teachers were different: It wasn't always their input but ours as well. It was their techniques that raised my hands to remove the blindfolds. We sat in a circle. We told stories and discussed real issues that many teachers don't care about.

They turned some of my inventions into creations. I love being in class, because it helps make me who I will become. I also learned that reading can be fun. I remember it like it was yesterday, reading the book *Coffee Will Make You Black* in three days. I was so excited, as if I had written my first book. SAC gives you a chance to enhance the creativity you have or don't have. I remember when I first did my movie that took weeks and weeks to do. I had accomplished something much more than reading a book in three days or writing a poem. I had written a script that became a movie. I love SAC for what it brought to me. And I love myself for what I brought to it.

I think it's beautiful that high school graduates are still a part of it. They are like inspirations to me. I admire them. They teach me what I don't know and help me improve what I do.

We also travel and run workshops teaching teachers to do things the SAC way. And when we travel, it isn't all work and no play. We have a lot of fun. SAC has an atmosphere that is so comfortable it can be made every time a new class comes. I remember one year being worried that the newcomers would adjust like all my old SAC members did. But they proved me wrong. And at that moment I knew not to doubt SAC ways, because they never disappointed me. I have been a part of SAC for five years. And I will continue to be a part of it, because I do still have a lot of growing to do, and SAC will help me blossom.

To SAC: Thanks for letting me be a part of the SAC class and process of learning.

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